

A STUDENT'S DIARY

PRE-READING

Activity – 1

- Ask the pupils to sit in groups.
- Tell each group to talk about what they did after getting up from bed yesterday.
- Help the groups to continue the talk.

Activity – 2

- Ask your pupils to open the book and look at the pictures.
- Now ask them to speak out "What do they do?"





Activity – 3 : Let's read

- Tell the pupils that Rupa keeps a diary every night.
- Her diary of Monday, 17th August has been given below.
- Read it aloud to the children.
- Ask them to listen to you.
- Then ask them to read after you.

Reading

I got up from bed at 5 o'clock, in the morning and washed my face. Then I brushed my teeth and ate halwa in my breakfast at 6 o'clock. At 6.30 am, I sat down to





prepare my hometask. After finishing my home task I had my bath at 9 o'clock. Then I put on my uniform, ate my meal and went to school. I reached school at 10.10 am and



joined the prayer class.

At 10.30am, I attended my class.

First we recited an English poem "Good Morning". After it, the teacher taught us



Science, Mathematics and Oriya. At 1.30 pm, our recess bell rang. I had my tiffin with my friend Nita and played with my



classmates.

In the afternoon, I drew pictures of animals and birds in the drawing period. Then I watered the

plants in the school garden with my friends. At 4 o'clock, the school bell rang and I came back home. On return from school, I



washed my hands and feet, took my afternoon tiffin. Then at 5.00 pm, I rushed to the playground. I played upto 6.00 pm. Then I returned home. At evening I prepared my lessons. Then I read a nice story. Thereafter I had my dinner. I went to bed at 10.30 pm.

Activity - 4: Let's understand

● Answer the following questions.

- (1) When did Rupa get up in the morning ?
- (2) What did she take for her breakfast ?
- (3) When did she reach school ?
- (4) What subjects did she study at school ?
- (5) What did she do in the recess ?

Activity – 5 : Let's write

- *Arrange Rupa's activities of 17th August noted in the diary in proper order.*

I went to school at 10 o'clock.

I took my breakfast.

I washed my face.

I had my bath at 9 o'clock.

I drew pictures of animals and birds.

We recited a poem "Good Morning".

Activity – 6 : Vocabulary

- *Fill in the blanks with the words given in the box.*

drew, playground, returned, recited, prayer class, rang, rush

The prayer bell _____.

I joined the _____.

I _____ a poem, "Good Morning" in the class.

I _____ pictures of animals and birds in the drawing period.

I _____ home at 4 o'clock.

I _____ to the playground at 5 pm.

Activity - 7

(i) Pick out the action words in the following sentences and write them out in the space given against each. The first one has been done for you.

Sentences	Action words
1) I washed my face.	washed
2) I brushed my teeth.	_____
3) I ate halwa in my breakfast.	_____
4) We recited a poem 'Good Morning'.	_____
5) I watered the plants.	_____
6) I rushed to the playground.	_____

(ii) Look at the action words given under Column A and Column B. The action words under Column 'A' are in past forms and Column 'B' in present forms. Join the actions words in column A with column B drawing a line. The first one has been done for you.

Column 'A'

drew
washed
watered
rushed
brushed
recited

Column 'B'

brush
rush
recite
wash
water
draw

